



Year 1 Term 5 Curriculum Overview



Dear Children, Parents and Carers,

April 2021

We hope you have all had a restful and enjoyable Easter Holiday. This term our topic is 'Paws, Claws and Whiskers'. We will be learning about different types of animals and where in the world we find them. The topic this term will cover the following things:

Curriculum Overview

- English - RWI Phonics, Recounts, Information texts, poems.
- Maths - Place Value to 100, Multiplication and Division.
- Science - Animals/minibeasts and then Plants and Growing.
- RE - Places of worship.
- Music - Animal songs
- Topic- Animals, continents and countries, maps, drawing and collage.
- PE - Thursday morning will be team building games with our MSP Coach and Friday morning will be Dance.



Homework and reading

Reading books will be checked and changed regularly and children will be heard to read 1:1 by an adult in the class. We encourage you to listen to your children read and read to them as much as possible.

Topic homework will be posted on Parent Hub. If you wish to complete an activity, please share it with us via Seesaw.

General notices

- PE days are **Thursdays and Fridays**. Please ensure your child has the correct PE kit with them and that their PE kit is fully labelled. PE kit should include: t-shirt, shorts, plimsolls, trainers, socks and a tracksuit.
- Children may bring a bottle of water only into the classroom. Please ensure it is labelled. They can keep flavoured drinks in their lockers.
- Once the weather starts to get warmer, please send children with sunhats, sun cream and extra water when needed.
- Parents afternoon/evening will be week commencing 24th May. More information to follow on Parent Hub.
- We will start to bring library books home. If the children wish to change their book, make sure it is in school on Fridays.
- Thank you again for all your support, and if you do need to speak to us or need any further information, please do not hesitate to contact us.

Thank you Mrs Hill and the Year 1 Team.